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Are you tasked with “writing my personal statement?” Wondering who can help me “write my personal statement” Are you certain that you can handle such an essay writing assignment. You don’t need to worry. A personal statement is an important element of the application process. In a small text, you should exhibit your personality in the right manner so that the admission committee can rule in your favor. When you have only one shot to prove yourself, you can get worried, and your knees will start trembling. Besides, the writing procedure of a personal statement can make students feel worried and anxious.

Below are the best examples of written personal statement as ordered by other students from our website under “write my personal statement for me”

Personal Statement Example #1

After I graduated high school, I had no idea what careers appealed to me. For my first two years of university, I searched for a calling, a class that would change my life and direct my studies. I enrolled in a wide variety of courses in a wide variety of departments. I learned about ethical relativism and general relativity (anthropology and astronomy), cubic functions and cubism (calculus and art history), similes and syllogisms (English and logic), p-tests and p-zombies (statistics and philosophy), brain structure and post-structuralism (psychology and politics) and much more. These classes taught me a lot about the world but the most valuable

things I learned were about myself. I won't leave you in suspense; no one class transformed my life. And what I have come to realize is that no class likely ever will. Instead I learned that I have a set of skills and passions that make a career in law the right choice for me.

I learned that I enjoy the rigorous thinking of math and statistics but that the world is rarely so black and white. This influenced my decision to pursue economics, my undergraduate major. I love economics because it blends abstract theory with real world applications. For every mathematical model I have studied, I have also learned how to apply this model for positive changes in the environment, healthcare, developing countries, and domestic policy. Similarly, law requires a certain type of abstract thought while still being firmly rooted in reality. It is challenging, but knowledge and understanding of the law can be a valuable tool in facilitating positive change. My education has also taught me to look at problems from multiple perspectives, a skill I started developing in high school. A big part of my life in high school was competitive debating. I competed and ranked highly in numerous tournaments on the regional, provincial, national, and international levels. I twice represented Canada at the World Individuals Public Speaking and Debating Championship. These experiences taught me to see both sides of an issue, think critically, speak confidently, and to differentiate a strong argument from strong rhetoric. This year I am assisting several first-year university students in reviving my university's competitive debating society.

My time in undergraduate schooling has also taught me that I love to learn. I currently hold a near-perfect GPA but this is not because of an innate intelligence or grade-fixation. I attribute my academic success far more to hard work and a love of learning. From what I have

heard, law school can be a very difficult experience without these attributes. The last thing that I have learnt over the past four years is what gives me a sense of fulfillment. Every summer since 2008 I have taken out canoe trips in northern Ontario, ranging in length from one night to four weeks. I find these trips inspiring and especially rewarding. I have led trips for inner-city youth, youth with type I diabetes, and at a camp for burn survivors. Some came from disadvantaged backgrounds and some were facing major challenges in their lives. Some were strong and fit and others really struggled with the daily routine of paddling, portaging, and cooking over a fire. For me the challenge was to make the trip a fulfilling experience for all of them, and accomplishing this challenge was what motivated me. There is no better feeling than finishing a long day, lying down in your tent and thinking wow, we really did a lot of good today. I want to get the same feeling from my career.

Personal Statement Example #2

Home for me is the small, picturesque city of Victoria, British Columbia. Growing up, my relative liberty and affluence were largely unapparent to me. My concepts of inequality and injustice informed by trivial unfairness such as when my twin sister received the larger slice of cake. Despite my comfortable upbringing, I possessed, from very early on, a strong curiosity and eagerness to understand the people and the world around me. This happened at first through language, later through travel, and today in my current work as a youth education advocate for refugees.

From childhood I evolved from an exclusive twin talker, to an English-speaking chatterbox, to a fluent French speaker and dabbler in Spanish, Latin, and Bulgarian. As an undergraduate majoring in French and Linguistics, I was thrilled to explore the bilingual nature of my Canadian identity and to be able to engage with an increasing number of people globally. Throughout my studies, I worked with international ESL students, further nourishing my cultural and linguistic curiosities, as well as the nascent teacher in me, who was to mature further as I took on roles as a private French tutor and university tutorial instructor. Additional time spent volunteering at a local immigrant and refugee centre allowed me to better comprehend the depths of diversity and adversity, justice and injustice, in my own community and the world. These experiences, compounded by my natural curiosity, inspired me to undertake more global pursuits upon graduating, first as an international humanitarian volunteer in Senegal, and then as an NGO staffer in Mexico, Ghana, and Fiji in the years to follow.

My post-graduate travels and professional work not only helped consolidate my undergraduate experiences, but also led to great personal and professional growth as a teacher, student, advocate, collaborator, manager, and leader. These experiences on the ground served as an invaluable contribution to my evolving understanding of equality, justice and their counterparts and both fuelled and fed my innate curiosity in ways not possible in a classroom. Whether listening to the stories of

hardship of urban families in Guadalajara, establishing unique educational programming in rural Fiji, or monitoring teams documenting human rights abuses in Ghana, I was reminded again and again that justice is not a given, and that strong advocates are needed to help give voice and strength to those who are so often silenced or ignored.

Importantly, these years abroad served as my initial exposure to international human rights in context and eventually inspired my pursuit of a Masters degree. Balancing the demanding schedule of graduate school and part time work, conducting in-depth education and policy research, participating in rigorous debate, and interacting with strong and diverse ideological and political viewpoints were all challenging but enriching experiences. These challenges colluded over a short 16-month period to strengthen my own values and beliefs, ultimately solidifying my decision to pursue a legal education and career. My experiences since graduate school as a human rights worker, leadership and problem solving instructor for young women, and education advocate for refugee families have further reinforced my beliefs in the importance of human rights and education, the potential of the law to protect and strengthen these institutions, and my desire to act as an empathetic, socially conscious advocate in these contexts through a legal career.